

# Examples on activities

## Doctoral researcher Jenni Pätäri

- ▶ Holistic idea of edification and “the 3rd mission of the university”: overcoming dichotomies, e.g. theory-practice; humankind-nature.
- ▶ Understanding of relationality and embeddedness of edification work in the material life and living conditions of people. Edification/education needs to be placed in a larger context of societal and environmental change. → Construction of being a human.
- ▶ Genealogical approach:
  - ▶ To understand discipline is to understand education and to understand education is to understand discipline (see *Disciplinary struggles* publication).
  - ▶ How we could use the marginalised history in the burning issues of today? → Re-orientation to our embeddedness and de-construction of our place in the world.
- Freedom & Responsibility of Popular Adult Education joint research program (*Sivistystyön Vapaus ja Vastuu, SVV*, [www.vapausjavastuu.fi](http://www.vapausjavastuu.fi))
- Thesis: Folk, edification and the will to knowledge in the study of folk edification (*Kansa, sivistys ja kansansivistysopin tiedontahto*).
  - ▶ Relationship between folk, edification and democracy and the disciplinary shift to adult and education.

# Examples on activities

## Doctoral researcher Sini Teräsahde

- ▶ PhD research: Latourian Actor-Network Theory Approach to Studying the Imageries about the Relations of Research, Practice and Policymaking and the Impact and Relevance of Research in Adult Education
- ▶ Adult education (popular adult education, vocational adult education, higher education, HRD)
- ▶ Research-practice-policy nexus, the third mission of universities at a disciplinary level
- ▶ Actor-network theory (ANT):
  - ▶ socio-material view on actor group construction and actor-networks
  - ▶ focus in the actor-relations with special interest in mediators and translation
  - ▶ overcoming ontological dichotomies like science-society, human-nature, human-technology
- ▶ The study of imageries
- ▶ Funding for the research: Finnish Doctoral Programme in Education FinEd, City of Tampere & Finnish Cultural Foundation
- ▶ Other activities: Freedom & Responsibility of Popular Adult Education joint research program (Sivistystyön Vapaus ja Vastuu, SVV, [www.vapausjavastuu.fi](http://www.vapausjavastuu.fi))

# Examples on activities

## Doctoral researcher Outi Sipilä

- ▶ PhD research, article dissertation:  
*Self-edificational meanings of voluntary work in adults lifecourse*  
(*Vapaaehtoistoiminnan itsekasvatukselliset merkitykset aikuisten elämänculussa*)
- ▶ Thematic topic of EquJust and the joint research program:  
Freedom & Responsibility of Popular Adult Education (SVV)
- ▶ Supervisors: Anja Heikkinen (TAU) & Ari Sivenius (UEF)
- ▶ Concepts: Popular Adult Education (vapaa sivistystyö), self-edification (itsekasvatus), lifecourse/lifestructure approach, voluntary work, Finnish Red Cross, ethnography and participant observation
- ▶ *What kind of educational meanings the Red Cross volunteers links to their own voluntary work?*  
*How the self-edification shows in group activities?*

# Empirical part of the study - the research data (Sipilä)

- ▶ Participant observation period 1.1.2019 - 31.12.2019 in Finnish Red Cross volunteers first aid group
- ▶ Researcher participate in voluntary activities beside the group, ethnographic approach: training sessions, courses, first aid competition, observation (20 key persons) and interviews (12), "informal" meetings and conversations together with volunteers
- ▶ Current on the research in spring 2020: data transcription, start the analysis, finish the first article, working with second article with A. Sivenius
- ▶ Funding for the research: Finnish Cultural Foundation, City of Tampere & Folk Edification Foundation
- ▶ Researcher's year with volunteers - photos from the field:  
*Volunteer activity as self-edification*

# Examples on activities

## Doctoral researcher Golaleh makrooni

- ▶ Article based thesis ( 3 articles)
- ▶ PhD research : *First Generation Students of Migrant-Families in Higher Education in Finland*
- ▶ Migration and education: *According to statistical materials, the number of young people with an immigrant background will increase significantly in the near future, which is why it is important to monitor the progress of evaluating the volume of potential students with an immigrant background”.*
- ▶ Target group: *Students at higher education who belong to migrant families and their parents do not have higher education degree.*
- ▶ Aim: *Investigating FGMFSs` experiences and perceptions During their educational journey on the way , at transition and in higher education (Feelings, beliefs, problems and challenges, skills and success and plans for the future).*
- ▶ Methodology: *Grounded theory , semi structured in depth interviews ( FGMFSs)*

# Examples on activities

## Doctoral researcher Katriina Tapanila

- ▶ PhD research: The experienced meaningfulness of work and academic ideals in the transforming university
- ▶ Higher education research (adult education)
- ▶ Modern identity (Taylor 1989)
  - ▶ Identity is defined by *moral framework* which helps individual to orient his/her actions and choose what is valuable to him/her
  - ▶ Experienced meaningfulness as one of the dimensions of the identity
- ▶ Professionalism - managerialism in the university context
- ▶ Mainly qualitative research - narratives of academics from 3 disciplines: education, medicine and linguistics
  - ▶ Work welfare survey data from academics in education → also quantitative data
- ▶ Article dissertation