

Disciplinary Struggles in the History of Education

(In Finnish below)

Wednesday 7.6.

15–18 Network meetings (rooms 112, 113, 120)

- Annual Meeting of the Finnish Research Network on History & Philosophy, room 112
- VET&Culture, room 113.
- Room 120 is free for use for meetings.

18.30 – Get together evening (Edu's Café)

Thursday 8.6.

9.00–10.00 Registration

10.00–10.15 Opening (Auditorium 109)

10.15–11.15 Keynote lecture & discussion:

PhD, Professor of Sociology Leena Koski, University of Eastern Finland
"Control justified: Class and gender as bases for discipline in education."
(Auditorium 109)

11.15–11.30 Coffee break

11.30–13.00 Parallel sessions (rooms 112, 113, 120)

13.00–14.00 Lunch (self-financed)

14.00–16.00 Parallel sessions (rooms 112, 113, 120)

18.00–19.00 Historical sightseeing

19.15 – Dinner (self-financed)

Friday 9.6.

9.00–10.00 Keynote lecture & discussion:

Senior University Lecturer and Docent of Philosophy Kari Väyrynen
University of Oulu, Finland.

"Environmental wisdom as a challenge for the philosophy of education."
(Auditorium 109)

10.00–10.15 Coffee break

10.15–12.15 Parallel sessions (rooms 112, 113, 120)

12.15–13.15 Lunch (self-financed)

13.15–15.15 Parallel sessions (rooms 112, 113, 120)

15.15- Coffee & conclusions (Edu's Café)

Kasvatuksen historian disiplinaariset kamppailut

Keskiviikko 7.6.

15–18 Verkostotapaamisia (salit 112, 113, 120)

- Kasvatuksen historian ja filosofian verkoston vuosikokous. Tila 112.
- VET&Culture -verkosto. Tila 113.
- Tila 120 on vapaasti käytettävissä muihin tapaamisiin.

18.30 – Get together -tilaisuus (Edu’s Café)

Torstai 8.6.

9.00–10.00 Ilmoittautuminen

10.00–10.15 Päivien avaus (auditorio 109)

10.15–11.15 Keynote-luento & keskustelu:

YTT, Sosiologian professori Leena Koski, Itä-Suomen yliopisto.

“Control justified: Class and gender as bases for discipline in education.”

(Auditorio 109)

11.15–11.30 Kahvitauko

11.30–13.00 Teemaryhmät (salit 112, 113, 120)

13.00–14.00 Lounas (omakustanteinen)

14.00–16.00 Teemaryhmät (salit 112, 113, 120)

18.00–19.00 Historiallinen kaupunkikierrros

19.15 – Illallinen (omakustanteinen) ja vapaamuotoinen illanvietto

Perjantai 9.6.

9.00–10.00 Keynote-luento & keskustelu:

FT, Filosofian dosentti Kari Väyrynen, Oulun yliopisto.

“Environmental wisdom as a challenge for the philosophy of education”

(Auditorio 109)

10.00–10.15 Kahvitauko

10.15–12.15 Teemaryhmät (salit 112, 113, 120)

12.15–13.15 Lounas (omakustanteinen)

13.15–15.15 Teemaryhmät (salit 112, 113, 120)

15.15– Kahvit ja päätäntä (Edu’s Café)

Parallel sessions – Teemaryhmät 8.–9.6.2017

Thursday Torstai 8.6.2017	Symposium Room 112	Philosophical & Methodological Reflections Room 113 <i>Chair: Liisa Granbom-Herranen</i>	Kasvatuksen historian disiplinaariset kamppailut Room 120 <i>Puheenjohtaja: Jussi Silvonen</i>
11.30	Disciplinary struggles in and between adult, vocational and general education in the academy.	The discipline in education: three interrelated meanings. <i>Ivan Zamotkin</i>	Meadin ajatus toisista omaa toimintaa ohjaavana ideana. <i>Katariina Löfblom</i>
12.00	<i>Anja Heikkinen, Jenni Pätäri & Sini Teräsahde</i>	Citizenship education revisited, an Adornian perspective. <i>Hanna-Maija Huhtala</i>	Snellman-korkeakoulu opiskeluympäristönä Maurice Merleau-Pontyn filosofisten käsitteiden kannalta tarkasteltuna. <i>Pirjo Vahviala</i>
12.30		Hate & Speech – Mechanisms of forced unanimity. <i>Risto Ikonen</i>	Emotionaaliset jännitteet koulujen tasa-arvotyössä. <i>Tiina Nikkola & Antti Saari</i>
13.00-14.00	Lunch (self-financed)	Lunch (self-financed)	Lounas (omakustanteinen)
14.00	Intersections between Educational Fields <i>Chair: Gabriele Molzberger</i>	School Education: Foundations and Practices around the World <i>Chair: Maija Hirvonen</i>	Ryhmä jatkuu <i>Puheenjohtaja: Antti Saari</i>
	VET and Higher Education in Switzerland (and elsewhere) – between vocational education and academic career path. <i>Philipp Gonon & Philipp Eigenmann</i>	The changing work of special needs teachers. <i>Maija Hirvonen & Raija Pirttimaa</i>	Kuritta kasvaminen ja kunniatta kuoleminen. <i>Liisa Granbom-Herranen</i>
14.30	Thinking out of the box: De-structuring further and higher education. <i>Markus Weil</i>	Education and the Sacred: Jewish Ideas of Holiness and the Dynamics of their Teaching and Learning: An Ethnography from Jerusalem. <i>Isaac Calvert</i>	Leikin poliittinen filosofia: Platon, Benjamin ja Agamben. <i>Esko Harni</i>
15.00	Struggles and prospects of the Studium Generale in the FRG. <i>Gabriele Molzberger & Catrin Dingler</i>	Story Telling in the Classroom While Work is Done: ‘a Particular Type of Teaching’. <i>Derek Pigrum</i>	Kenen kasvatustiede - kriittisen pedagogiikan näkökulmia kasvatuksen maailmaan. <i>Mikko Rosenberg</i>

Parallel sessions – Teemaryhmät 8.–9.6.2017

15.30	Financing and institutions as key elements of the future of adult education – some empirical observations. <i>Lorenz Lassnigg</i>	New ways to deal with personal engagement of researcher in his/her research field: initial questioning about how teachers can deal with scientific analyses in their professional lives. <i>Laís Oliveira Leite</i>	
Friday Perjantai 9.6.2017	Intersections between Educational Fields Room 112 <i>Chair: Timo Nevalainen</i>	Workshop Room 113	Kasvatuksen historian disiplinaariset kamppailut Room 120 <i>Puheenjohtaja: Risto Ikonen</i>
10.15	Healthcare professionals on role of clinical teacher. <i>Kristel Kotkas</i>	Education and educators without borders. Workshop organised by LWT-action group with with SIMHE-UniPID. Contact persons <i>Anja Heikkinen, Katinka Käyhkö & Mohamed Mansour</i>	Mitä vaihtoehtoisesta koulutusmallista voi oppia suhteessa disiplinaarisiin kamppailuihin? <i>Tiina Nikkola & Tuomas Tervasmäki</i>
10.45	Reflecting the foundations of education gap in higher education pedagogy in Tanzania. <i>Perpetua Kalimasi</i>		Jane Addamsin, John Deweyn ja Paulo Freiren anti nykykoulun demokratiakasvatukseen <i>Päivi Kujamäki & Aino Hannula</i>
11.15	The historical transitions in the philosophy of higher education and its implication on equality and quality: A focus on the philosophy for employment and direct job relevance. <i>Pascal Doh</i>		Kulttuurihistoriallinen kasvatopsykologia ja neuvostovalta. <i>Jussi Silvonen</i>
11.45	Academic work: How to construct continuity and 'success' with conflicting time perspectives? <i>Virve Kallioniemi-Chambers</i>		Psykoanalyysi ja ideologiakriittinen kasvatustiede. <i>Antti Turtiainen</i>
12.15- 13.15	Lunch (self-financed)		Lunch (self-financed)

Parallel sessions – Teemaryhmät 8.–9.6.2017

13.15	<p>Higher Education <i>Chair: Lorenz Lassnigg</i></p>	<p>Migration & Community Education <i>Chair: Philipp Gonon</i></p>	<p>Ryhmä jatkuu <i>Puheenjohtaja: Rauno Huttunen</i></p>
	<p>Micro-political struggles about equality, meaningfulness and inclusion in Finnish universities. <i>Johanna Lätti, Katriina Tapanila & Anja Heikkinen</i></p>	<p>Multicultural education: contradictions between political and educational theory. <i>Tarna Kannisto</i></p>	<p>Wandering along the Moebius strip: Radical reflexivity in the archaeology of educational research. <i>Antti Saari & Jenni Pätäri</i></p>
13.45	<p>In quest of a new identity: Evolution of a Finnish university under the reforms. <i>Yuan Wang</i></p>	<p>University as a provider of service learning for asylum seekers, in the liberal education context. <i>Malavika Jaikumar</i></p>	<p>Life history research method. <i>Mare Sadam</i></p>
14.15	<p>Wisdom as ultimate goal of higher education. So old-fashioned phenomenon best to be forgotten? Or wait... <i>Eeva Kallio</i></p>	<p>Migrant Integration through Adult Education in Finland. A Critical Analysis of Problem Representations in Migrant Integration Policies and Training. Redefining integrationist concepts and policy problematizations beyond 'Eurocentrism' with the help of historical perspectives beyond national histories. <i>Ioana Tistea</i></p>	<p>Heidegger, Sartre and the question of truth when validating educational qualitative research. <i>Rauno Huttunen & Leena Kakkori</i></p>
14.45	<p>How does phenomenological psychology contribute to current concepts of ecological awareness and sustainability in Germany's VET-System? A brief historical outline. <i>Burkhard Vollmers</i></p>	<p>Educational co-operation for peace and rehabilitation. <i>Atrushi Dawood</i></p>	
15.15-	<p>Coffee & conclusions Kahvit & päätätä Edu's Café</p>	<p>Coffee & conclusions Kahvit & päätätä Edu's Café</p>	<p>Coffee & conclusions Kahvit & päätätä Edu's Café</p>